



Amy's Choice



Overview

Teens watch "Amy's Choice," a true story about a 15-year-old girl who ran away from home to meet in person with a man she first met online.

They answer questions about how Amy was at risk and they can avoid similar situations by communicating with trusted adults.



Materials / Preparation

- Computer lab or computer connected to an LCD projector or television monitor
- Video - "Amy's Choice"
- Attachment 1 - "Amy's Choice" worksheet



20 minutes



Activity

Hand out the worksheet. Have the teens read the sentence fragments taken from Amy's own words. After reading Amy's words, without being specific, have them tell Amy's story in their own words. This is a strategy that allows teens to start thinking about the topic and work with the words they will be hearing before watching the video. Then have the teens watch "Amy's Choice."



Concentration should be placed on the fact that Amy didn't know the person she met in person and she had no control over the situation. This put her at risk. Do not allow teens to concentrate on the details of the assault.



Discussion Questions

Write the questions below on the board. After the teens have watched the video, have them use the blank side of their worksheet to answer the questions.

At what point do you think Amy realized she was in danger?

When should Amy have told her parents or a trusted adult what was going on?

What were the consequences of Amy's choice?

If you have a friend who's thinking about meeting in person with anyone he or she first "met" online, what advice would you give him or her?



Name _____

These are the actual words of a 15-year-old girl named Amy.

I met someone online...

In a private chatroom...

I didn't think...

He was someone I didn't know...

He was saying...

Outside waiting...

I didn't know...

Two days...

It's scary...

He or she could show up...

I was lucky...

After reading Amy's words, without being specific, tell Amy's story in your own words.
